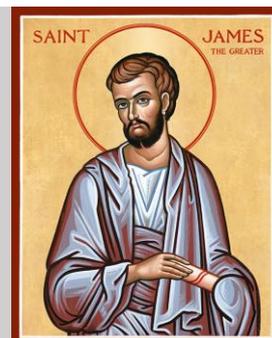


**RICHMOND CATHOLIC  
PARISH  
OF ST. IGNATIUS & ST. JAMES**

Phone: 03 8420 6789  
 Operation hours: Monday – Friday 9.00am – 5.00pm  
 Email: [parish@ignatius.org.au](mailto:parish@ignatius.org.au)  
 Website: [www.ignatius.org.au](http://www.ignatius.org.au)  
 Parish Priest: Fr. Trung Hoang Nguyen, SJ  
 Priest in Residence: Fr. Michael Smith, SJ  
 Parish Manager: Ms. Licia Marchese (Mon-Thu)  
 Parish Secretary: Mrs. Tharindi Fernando (Tue & Wed)  
 Mrs. Thao Tran (Mon, Thu & Fri)



**ST IGNATIUS' CHURCH**

326 Church Street,  
RICHMOND VIC 3121

**Mass Times**

**Daily**

12.00 noon  
(Monday - Friday)

**Saturday**

6.00pm (Vigil)  
7.00pm (Polish)

**Sunday**

9.30am (English)  
12.00 noon (Polish)  
4.00pm (Vietnamese)

**Anointing of the Sick**

1<sup>st</sup> Friday of the Month

**ST JAMES' CHURCH**

162 Kent Street,  
NORTH RICHMOND, VIC 3121

**Mass Times**

Sunday: 11.00am

**TRINITY CATHOLIC  
Primary School**

57-61 Davison Street,  
NORTH RICHMOND  
VIC 3121

**Acting Principal**  
Nigel Rodrigues

**Tel:** 03 9428 7180

**Email:** [principal@tcsrichmondnt.catholic.edu.au](mailto:principal@tcsrichmondnt.catholic.edu.au)

**Website**

[www.tcsrichmondnt.catholic.edu.au](http://www.tcsrichmondnt.catholic.edu.au)

**SACRAMENTS**

**Baptism**

Please contact Parish office.

**Reconciliation**

By appointment

**Weddings**

Contact Parish Office

**International Day of Education**

Much public discussion of education in Australia is parochial and superficial. It focuses on the proportion of revenue that ought to be given to independent, Catholic and government schools, on the failure of children's measured progress to match that of children in other nations, or on controversial details in the curriculum. Almost always, after a brief spark of attention, the fire subsides to leave the dull coals of the ordinary.

Missing from this focus on measurement, methodology and money is reflection on meaning. The question that should guide policy and curriculum is what good education means and entails for the people whom we educate. Attention is often focused on the 'how' and not on the 'who'. It asks how to provide workers for jobs, how to encourage students to take mathematics subjects, how to make them patriotic and so on. It focuses on method and organisation and on the needs of the economy, and not on the human development of the persons who are being educated. In this process persons are treated as raw material for filling with acceptable opinions or as cogs to be fitted into the economic machine. The difficulty with this cheapening of education, of course, is that opinions have to be understood and owned to make a difference. The economic machine, too, will have been retooled by the time the human cogs come on-line, leaving them no longer fit for purpose.

When we see education as the servant of the economy we inevitably attend to and reward the most gifted students. Others don't count so much. They can even be seen as a waste of time. In our educational work through the Jesuit Community College we focus on persons, each with their own desires and gifts and adapt programs to give them confidence as they seek employment. We put persons ahead of the economy, and in this way help them contribute in their own way to society.

The International Day of Education, which in Australia comes fittingly at the beginning of the school year, invites us to ask large questions about what education means for young people and what we hope they will gain from it for their growth as human beings in all the relationships with their world and with one another. We have learned through the crises of Covid and of global warming that these vital relationships are not merely local but touch people in all nations and their governments. Our young people will be citizens of the world, whether they are aware of it or not. Education is a universal good.

*Continued on Page 3*

**A Jesuit Parish  
Our Missions**

We share responsibility to: Practise and promote gospel values, recognise and respond to the ever-changing needs of the community and foster a faith that leads to justice. As a parish open to change desiring to be a community, we strive to live the gospel values of: Diversity, Hospitality and Inclusivity.

*We respectfully  
ACKNOWLEDGE  
the Wurundjeri people  
of the Kulin nation,  
as the traditional  
caretakers  
of the land which is  
the Richmond  
Catholic Parish.  
We acknowledge the  
Elders, past  
& present.  
May we, too,  
be good stewards  
of this land.*

**SAFETY OF  
CHILDREN & ALL  
VULNERABLE  
PEOPLE**

*Richmond Catholic  
Parish hold the care,  
safety and wellbeing of  
children and all  
vulnerable people as a  
central and fundamental  
responsibility for our  
community.*

**MEDITATION  
ON GOD'S LOVE**

*"Spread love  
everywhere you go. Let  
no one ever come to  
you without leaving  
happier."*

*Mother Teresa*

## ENTRANCE ANTIPHON

After the Lord was baptized, the heavens were opened,  
and the Spirit descended upon him like a dove,  
and the voice of the Father thundered:  
This is my beloved Son, with whom I am well pleased.

## GLORIA

Glory to God in the highest, and on earth peace to  
people of good will. We praise you, we bless you, we  
adore you, we glorify you, we give you thanks for your  
great glory, Lord God, Heavenly King, O God,  
almighty Father. Lord Jesus Christ, Only Begotten Son,  
Lord God, Lamb of God, Son of the Father, You take  
away the sin of the world, have mercy on us; You take  
away the sin of the world, receive our prayer; You are  
seated at the right hand of the Father, have mercy on  
us. For you alone are the Holy One; you alone are the  
Lord. You alone are the Most High, Jesus Christ, with  
the Holy Spirit, in the glory of God, the Father. Amen.

## FIRST READING

*Is 40:1-5. 9-11*

A reading from the prophet Isaiah

*The glory of the Lord shall be revealed, and all people shall  
see it.*

‘Console my people, console them’  
says your God.

‘Speak to the heart of Jerusalem  
and call to her

that her time of service is ended,  
that her sin is atoned for,

that she has received from the hand of the Lord  
double punishment for all her crimes.’

A voice cries, ‘Prepare in the wilderness  
a way for the Lord.

Make a straight highway for our God  
across the desert.

Let every valley be filled in,  
every mountain and hill be laid low,  
let every cliff become a plain,

and the ridges a valley;  
then the glory of the Lord shall be revealed  
and all mankind shall see it;

for the mouth of the Lord has spoken.’

Go up on a high mountain,  
joyful messenger to Zion.

Shout with a loud voice,  
joyful messenger to Jerusalem.

Shout without fear,  
say to the towns of Judah,  
‘Here is your God.’

Here is the Lord coming with power,  
his arm subduing all things to him.

The prize of his victory is with him,  
his trophies all go before him.

He is like a shepherd feeding his flock,  
gathering lambs in his arms,  
holding them against his breast  
and leading to their rest the mother ewes.

## The Word of the Lord.

Thanks be to God.

## RESPONSORIAL PSALM

*Ps 103:1-2. 3-4. 24-25. 27-30. R. v.1*

(R.) Oh, bless the Lord, my soul!

1. Lord God, how great you are,  
clothed in majesty and glory,  
wrapped in light as in a robe!  
You stretch out the heavens like a tent. (R.)
2. Above the rains you build your dwelling.  
You make the clouds your chariot,  
you walk on the wings of the wind,  
you make the winds your messengers  
and flashing fire your servants. (R.)
3. How many are your works, O Lord!  
In wisdom you have made them all.  
The earth is full of your riches.  
There is the sea, vast and wide,  
with its moving swarms past counting,  
living things great and small. (R.)
4. All of these look to you  
to give them their food in due season.  
You give it, they gather it up:  
you open your hand, they have their fill. (R.)
5. You take back your spirit, they die,  
returning to the dust from which they came.  
You send forth your spirit, they are created;  
and you renew the face of the earth. (R.)

## SECOND READING

*Ti 2:11-14; 3:4-7*

A reading from the letter of St Paul to Titus

God's grace has been revealed, and it has made salvation possible for the whole human race and taught us that what we have to do is to give up everything that does not lead to God, and all our worldly ambitions; we must be self-restrained and live good and religious lives here in this present world, while we are waiting in hope for the blessing which will come with the Appearing of the glory of our great God and saviour Christ Jesus. He sacrificed himself for us in order to set us free from all wickedness and to purify a people so that it could be his very own and would have no ambition except to do good.

When the kindness and love of God our saviour for mankind were revealed, it was not because he was concerned with any righteous actions we might have done ourselves; it was for no reason except his own compassion that he saved us, by means of the cleansing water of rebirth and by renewing us with the Holy Spirit which he has so generously poured over us through Jesus Christ our saviour. He did this so that we should be justified by his grace, to become heirs looking forward to inheriting eternal life.

### **The Word of the Lord.**

Thanks be to God.

## GOSPEL ACCLAMATION

*See Lk 3:16*

Alleluia, alleluia!

John said: He who is to come is mightier than I; he will baptise you with the Holy Spirit and with fire. Alleluia!

## GOSPEL

*Lk 3:15-16. 21-22*

A reading from the holy Gospel according to Luke

*When Jesus had been baptised and had been praying, the heavens were opened and the Holy Spirit came upon him.*

A feeling of expectancy had grown among the people, who were beginning to think that John might be the Christ, so John declared before them all, 'I baptise you with water, but someone is coming, someone who is more powerful than I am, and I am not fit to undo the strap of his sandals; he will baptise you with the Holy Spirit and fire.'

Now when all the people had been baptised and while Jesus after his own baptism was at prayer, heaven opened and the Holy Spirit descended on him in bodily shape, like a dove. And a voice came from heaven, 'You are my Son, the Beloved; my favour rests on you.'

### **The Gospel of the Lord.**

Praise to you, Lord Jesus Christ.

## APOSTLES' CREED

I believe in God, the Father almighty, Creator of heaven and earth, and in Jesus Christ, his only Son, our Lord, who was conceived by the Holy Spirit, (ALL BOW) born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died and was buried; he descended into hell; on the third day he rose again from the dead; he ascended into heaven, and is seated at the right hand of God the Father almighty; from there he will come to Judge the living and the dead. I believe in the Holy Spirit, the holy Catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and life everlasting. Amen.

## COMMUNION ANTIPHON

*Jn 1:32,34*

Behold the One of whom John said:

I have seen and testified that this is the Son of God.

## International Day of Education, continued.....

The core reality in education is that each human being is precious and has a personal dignity. Education needs to respect each person and also help them develop their own gifts and to contribute to society in their own way. Education builds the network of relationships to other people, to the wider world which form our lives and help us to develop our full humanity. It is less about moulding people than about freeing each person to wonder at the world, to grow in confidence in knowing its history and its complexity, and to relate actively to it and to people in it in ways that are generous and informed. It should give people not only skills to fit into society and into work, but also the enthusiasm to see society in a different way and to contribute to changing it. To confine the curriculum to teaching skills, passing tests, and to confine teaching to achieve skills in passing exams and tests and passing on received ideas about the world is a betrayal of teaching and also of society. Society always needs reflective engagement both with its tradition and with new conditions and new ideas.

The International Week of Education is necessarily worldwide. Our human reality is universal. If we are to survive and thrive as individuals and as nations we need to cooperate with other people and nations to address such challenges as epidemics, global warming and gross inequality. We are first of all brothers and sisters of each other. and only secondarily competitors. In our education we need to encourage respect people in their differences, to wonder at the diversity of cultures, and to commend the attitudes and institutions that build a just and cooperative world.

*Fr Andy Hamilton SJ*

## READERS ROSTER

### ST IGNATIUS' CHURCH

Saturday 01/01/2022 - 6.00pm Mass	-	Sunday 02/01/2022 - 9.30am Mass	-
Saturday 08/01/2022 - 6.00pm Mass	-	Sunday 09/01/2022 - 9.30am Mass	-

### ST JAMES' CHURCH

Sunday 02/01/2022 - 11.00am Mass	-	Sunday 09/01/2022- 11.00am Mass	-
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## SEEKING PARISHIONERS TO VOLUNTEER TO BE READERS FOR MASSES AT ST. IGNATIUS CHURCH

Thank you to all the volunteers who gave of their time to be Readers at St. Ignatius Church and St. James Church.

St. Ignatius Church is asking parishioners to volunteer to be Readers for Parish Masses throughout 2022.

If you are able to volunteer, please contact the Parish Office on 8420 6789.



## Is 'Life to the Full' Possible in the Shadow of Covid-19? (in-person event)

Nicole Rotaru rsm, 3 x Fri, 4, 11 & 18 Mar, 1pm-3pm

Three reflective sessions, participants will have the opportunity to engage in: • sharing experiences of how Covid has impacted your living and working; • naming the fears and hopes you are holding now that we have moved beyond Lockdowns; • recognising what will be most life-giving for you into the future.

The sessions will include: group sharing, poetry, music, song, input and opportunities to explore and express your experience using words, colour, shape, images.

Cost: \$30 per session or \$75 for the series

Please book and pay at least one week in advance for all Seminars and Reflection events. This can be done by credit card via tel 03 9890 1101, [www.heartoflife.melbourne](http://www.heartoflife.melbourne), or email [info@heartoflife.melbourne](mailto:info@heartoflife.melbourne)

## GENERAL LITURGICAL GUIDELINES COVID-19

**Face Coverings:** Face covering (MASKS) must be worn once you enter the Church

**QR Check-in:** Check in to the Church via QR Code or Manually

**Numbers:** There are no limits on participants at Places of Worship for Weddings, Funerals, and general Worship – including the opening of private prayer.

**Vaccinations:** There will not be any vaccination requirements nor any requirement for organisers to check vaccination status at Places of Worship for Weddings, Funerals, and general Worship. Workers at Places of Worship (staff and volunteers) must still be fully vaccinated. Please note that other activities outside of worship, particularly those activities that involve hospitality, will require full vaccination for participation and will entail QR code check-ins and COVID Marshals. This will apply to varying activities held within the parish-context. People under 18 years of age will no longer be required to show proof of their vaccination status.

**Cleaning of Facilities:** Places of Worship will not need to be cleaned between use, but good hygiene standards should be maintained according to a parish COVIDsafe plan. This includes the continued availability of sanitiser throughout the venue.

**Care Facility Visitors Hospital Visitors:** There are limits on attending high-risk settings, even when fully vaccinated. Please work with the care provider in determining what is required and permitted.

**QR check-ins:** Remember to check in everywhere every time using the Service Victoria app.

## HEART OF LIFE

Are you a Spiritual Leader? – The Spiritual Leaders Program is an online (via Zoom) one-year, part-time program and will be a mix of selected Thursday evenings, Saturdays, and a 3-day Intensive. It is suitable for people in outreach ministries and various positions of leadership within their faith community, such as priests, ministers, members of religious Orders, lay ecclesial ministers, community and spiritual leaders, chaplains, pastoral carers, and those in health and education. The program, which commences in March 2022, focuses on personal integration of the theory and practice of a contemplative, discerning approach to pastoral ministry. Previous participants have commented that this Program has been transformational in terms of their personal spirituality and their leadership skills. The closing date for applications for the Spiritual Leaders Program is 28 January 2022. Places are limited and so we encourage applications as early as possible. Apply to Heart of Life Centre for Spiritual & Pastoral Formation in Malvern, VIC. Fee-Help is available to qualifying participants.

Brochure and application format  
[www.heartoflife.melbourne](http://www.heartoflife.melbourne)